**Beaumont Fire-Rescue Services**

## PERFORMANCE BENCHMARKS

## 402.13H – Mop Up Fire Area

Discipline:  Wildland Urban Interface FF
Effective:    8/5/2014
Revised:
Replaces:

*Anne Huff, Fire Chief*

## I. Objective
The firefighter will describe how to mop up a fire area given a wildland fire scenario.

## II. Instructions – Procedures for Achieving the Objective
Given a wildland fire scenario and using the IRPG or Fire Line Handbook, you will describe the tools and techniques needed to properly mop up a fire area to prevent reignition. You will begin on my instruction to start. The skill will end when you state to me that you have completed all of the identified steps.  Do you understand these instructions?

## III. Examiner's Note
The Firefighter will not be allowed to review the performance steps at the time of testing. The Firefighter shall be provided with a video/scenario of a controlled wildland fire.

## IV. Preparation & Equipment
    A.  Incident Response Pocket Guide (IRPG)
    B.  Fire Line Handbook
    C.  Video/Scenario of wildland fire

## V. Reference Sources
    A.  NFPA 1051, Sections 5.1.1 and 5.3.2.

# 402.13H– Mop Up Fire Area
## Discipline: Wildland/Urban Interface FF

| Name: | Officer #: |
|---|---|
| Evaluator: | Officer #: |
| Date: | Location: |

**If the Firefighter:**                                              **(No partial points given)**
   a)  Explains the importance of LCES.......................................................................1.0 _____
   b)  Describes tools to perform mop–up operations......................................................1.0 _____
   c)  Describes techniques used to perform mop–up operations............................1.0 _____
   d)  Identifies factors needed to prevent reignition........................................................1.0 _____

*Note: Attach this page to the first.*

| Points Possible | Passing Score | Attempt | Performance Rating (Points) | PASS | FAIL |
|---|---|---|---|---|---|
| 4 | 4 | First |  |  |  |
|  |  | Second |  |  |  |